

## Appendix Flourishing for All

This is a non -exhaustive analysis of [Flourishing for All](#) ("*Flourishing*").

The analysis provides clear evidence that *Flourishing* will result in schools suppressing freedom of speech and proselyting a trans activist ideology.

Flourishing for All	Comment
..[Some] commentators interpreted <i>Valuing all God's Children</i> [the previous CoE Anti-bullying publication] as a document setting out the Church's teaching on gender. It never purported to be that and was always intended to be a specific resource to enable schools to address homophobic, biphobic and transphobic bullying. (p5)	<p>This is at best disingenuous at worst dishonest.</p> <p>If a major Church publication is committed to a transactivist position then reasonable people will believe this is the Church's position.</p> <p>This point applied to <i>Valuing all God's Children</i> and it applies to <i>Flourishing</i></p>
..a school will need to teach pupils how to respect different viewpoints, disagree well in their interactions and understand that families and individuals can hold beliefs that differ from one another yet still live together well (p35)	<p>This requires that children are taught to respect gender critical views and learn that the vast majority of the world do not believe it is possible to change your sex by an act of will and that a 6'4 bearded rapist is not a women merely because he says he is !</p>
It is not appropriate in a school setting for views which denigrate or harm LGBT+ people to be shared with pupils, just as it is not acceptable to be racist.(p35/36)	<p>This is a clear suppression of freedom of speech</p> <p>No explanation is offered of what views "denigrate or harm LGBT+ people". Does this include views such as:</p> <ul style="list-style-type: none"> <li>• Women do not have a penis</li> <li>• Men cannot give birth</li> <li>• Transwomen should not compete in women's sport</li> <li>• Rapists should not be placed in women's prisons</li> <li>• Sex is binary</li> <li>• etc</li> </ul> <p>It is outrageous to connote such views as akin to racism</p> <p>Children and adults will be afraid to express ordinary views held by the vast majority of people for fear of being accused of "transphobia"</p>

<p>Any discussion on the range of viewpoints people may hold about sexual orientation and gender identity should be thoroughly planned as part of the school's curriculum and not be entered into in an ad hoc way. This planning should involve members of the LGBT+ community as well as church and faith groups (p36)</p>	<p>This is a clear suppression of freedom of speech</p> <p>This guarantees that only a transactivist discussion will be allowed.</p> <p>The Church should lead on this and include the involvement of <a href="#">LGB Christians</a>, gender critical parents and , possibly, detransitioners</p>
<p>[School leaders] will need to ensure a balance between enabling all parties to be heard whilst protecting those in their school community for whom listening to particular viewpoints on gender and sexuality can be painful.(p38)</p>	<p>This is a clear suppression of freedom of speech</p> <p>Who is to decide what viewpoints are "painful"?</p> <p>Does this include viewpoints such as:</p> <ul style="list-style-type: none"> <li>• Women do not have a penis</li> <li>• Men cannot give birth</li> <li>• Transwomen should not compete in women's sport</li> <li>• Rapists should not be placed in women's prisons</li> <li>• Sex is binary</li> <li>• etc</li> </ul> <p>It is potentially harmful to children if schools do not prepare them for a world where nearly everyone believes the above "viewpoints"</p> <p>NB. What "protection" should be given to adults and children who find the transactivist ideology and what it entails "painful"</p>
<p>However, it is critical that viewpoints which are homophobic, biphobic or transphobic are not presented since to do so would be harmful to both pupils and adults.(p39)</p>	<p>This is a clear suppression of freedom of speech</p> <p>Care must be taken when expressing views others disagree with so as not to cause undue upset. However, as set out in <i>Flourishing</i>, it is simply too easy for a person to claim "harm" and suppress debate</p> <p>What exactly is the "harm" caused to a person on hearing that sex is binary etc</p>
<p><b>Homosexual</b> This might be considered a more medical term used to describe someone who has</p>	<p>Given the later explanation of "gender" this is muddled.</p>

an emotional, romantic and/or sexual attraction towards someone of the same gender (p56)	A homosexual person is attracted to someone of the same sex
<b>Heterosexual</b> A term used to describe someone who has an emotional, romantic and/or sexual attraction towards someone of the opposite gender (p57)	As above
<b>Gender</b> The cultural constructions associated with being male/female or other gender categories, as distinguished from biological sex (p57)	<p>This is the transactivist position set out as fact.</p> <p>This is not the place to disentangle all the confusions embedded in the magic spell of “cultural constructions”. All that is necessary is to repeat :</p> <p>There are only two sexes. We are mammals and cannot change our sex</p>
<b>Gender Identity</b> This is a sense a person may have of their own gender, whether male, female or another category, such as non-binary [Footnote] Current government guidance states that this is a ‘contested belief’. (p57)	<p>This is the transactivist position set out as fact.</p> <p>A counter view is that the concept of gender identity is an incoherent muddle. A person is either male or female</p> <p>The footnote suggests that it is only the current government which regards the belief in gender identity as “contested”. This is dismissive and wrong</p> <p>The vast majority of the population do not believe in “gender identity’ if such a belief entails a trans activist ideology</p>
<b>Cisgender</b> This is a term introduced to refer to people who identify exclusively with their biological sex (p57)	<p>This is a term introduced by transactivists.</p> <p>A woman does not “identify’ as female. She is female. She is not a cis woman, she is a woman</p> <p>The use of this language is to indicate /collude with a transactivist position</p>
<b>Non-binary</b> A gender identity that does not fit into the traditional gender binary of male and female (p57)	<p>This is the transactivist position set out as fact</p> <p>There are people who claim to be neither male or female – this does not mean it is true.</p> <p>There are only two sexes.</p>
<b>Transgender man</b> An adult man who was biological female at birth but identifies and lives as a man (p57)	<p>This is the transactivist position set out as fact</p> <p>If a person is a female at birth then she is a female until she dies</p>

<b>Transgender woman</b> An adult woman who was biological male at birth but identifies and lives as a woman (p57)	This is the transactivist position set out as fact If a person is a male at birth then he is male until he dies
<b>Intersex</b> A term used to describe a person who may have the biological attributes of both sexes or whose biological attributes do not fit with societal assumptions about what constitutes male or female. Can identify as male, female, or non-binary	<p>This is muddled. The term “intersex” is outdated – and never meant that a person was somehow between male and female.</p> <p>Whether a person is a male or female is not a function of “societal assumptions”. It is a simple fact  Is the Church committed to the view that whether a cow is male or female a function of “societal assumptions”?</p> <p>Differences in sex development (DSD) is a group of rare conditions involving genes, hormones and reproductive organs, including genitals.  An example: Caster Semenya (the runner) suffers from <a href="#">5α-Reductase 2 deficiency</a>. This condition only affects males</p> <p>There are only two sexes – even those with DSD are male or female, these are basic biological categories</p>